

I am _____ years old

I live at _____

with _____

Some people who are important for me :

2

When I am 30 years I would like...

Because

7

*I am 11 years old.
I live in France
in a camp
with my sister Amanda
and my two brothers,
Raphael and Denys,
my mother Nathalie
and my father Denys.*

*My father and mother
pick up what they can find in the trash:
clothes and other things,
to earn a little money to buy food.*

2

*I want to learn,
I want to be a police officer,
to buy a house for my parents.*

7

What my life is like and what I do with others :

4

5

*We are too poor,
we have no water or electricity.*

*My father built our shack
in the camp.*

4

*Sometimes we buy bottled water.
Sometimes we take water from the
fire hydrant.*

*I already know to count,
a little.*

5



*"You and the
Children's Rights"*

www.tapori.org
E-mail: tapori@tapori.org

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**The 20th of November 2014,
is the 25th Anniversary of
the Convention on the Rights of the Child**

In this letter, we invite you to **discover these Rights**.
You can also discover and decorate **Cecilia's Minibook**
and make your own.

We also have news of the Tapori Campaign:
"The Village of Peace"
and an idea to **"Create a world where everyone has a place!"**

TAPORI is a worldwide network of children whose motto is:

"We want all children to have the same opportunities!"

The name Tapori was chosen by Joseph Wresinski as a sign of solidarity with the poorest children. Joseph Wresinski, founder of the International Movement ATD Fourth World, grew up in poverty. While travelling in India, he met very poor children called Taporis living in train stations and supporting for each other. He later wrote to other children : **"You are like the Taporis when you look out for others. You can find ways to make the world a better place and get rid of poverty."**

Today, thousands of children between 7 and 13 years old, across many different countries and continents, are connected through the Tapori newsletter.

Activity Proposal

Activity 1 : Decorate Cecilia's mini book and create your own.

1. Cut out the page of Cecilia's mini book. Then cut it in two following the dotted line.
2. Fold the two pages and assemble the mini book so that the pages are in order. Staple between page 4 and 5.
3. Read the mini book and decorate it in the way you like.

Then, create your mini book the same way. Once it's put together, answer the questions by writing or by drawing.

Activity 2 : What do you think about the Rights of the Children?

(If you need, use the poster of the Tapori Newsletter on page 3)

1. When you read Cecilia's story, about which Right does it make you think? Why?

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.....
.....

2. Do you know of any situation where children's rights are not observed?

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.....

3. In the Tapori newsletter, children show that they work for children's rights. Ezira wrote a message, Tapori children from France created slogans, children from Ivory Coast had a discussion on how to encourage each other. And you, what do you think you can do to make sure that the children's rights are respected?

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.....

4. The Tapori children from Antohomadinika in Madagascar wrote: "We don't have access to our rights. What can we do if we don't have the means? Who can we ask? Do you have any suggestions?"

.....
.....

Write your name Your age Your country

Your city or the Tapori group you belong to

You can share your answers and other things you do by sending it to:

tapori@tapori.org ou Tapori, Chemin Galiffe, 5
1201 Geneva, Switzerland

"We want all children to have the same opportunities!"



Me,
Cecilia

The story of a child in France

8

1

"We want all children to have the same opportunities!"



Me,

My country:

8

1

In school, I learned to write.

*Sometimes my mom buys us some donuts .
I love them.*

*In the camp,
some people have cars,
but we don't.
And in the stroller
we can't carry many things.*

6

*Sometimes I go to school,
sometimes I stay at home to look after
my sister and my brothers.*

*I like to go to school.
My teacher is kind to me
but the other kids don't talk to me.*

3

I love

.....
.....
.....
.....

6

What do I learn ?
How?
With whom?

.....
.....
.....
.....
.....

For me, school is :

3