

# Tapori groups in Bukavu in the Democratic Republic of the Congo

In Bukavu, people have known about Tapori since 1987.

There are three Tapori groups: **ENFANTS ETOILES**, **ENFANTS EMAP** and **ENFANTS LUMIERES**. In each group there are about **fifty children**. There are around ten adults leading each group and **forty young people who knew Tapori when they were children themselves**.



The children answered two questions:

## 1. What does Tapori mean to you?

For us, the children of Bukavu, Tapori means **"Being the friends of those who have no friends."** We are the friends of all children, young people and adults who are excluded, alone and pushed aside.

## 2. What are you doing together at Tapori?



- We visit some groups of children that are in difficult situations (who are accused of witchcraft, who are sick, who have problems with the law or who live in the street).

- With the help of our leaders, **we do community work** to reach the hearts of adults and to contribute to the development of our neighbourhoods and country.

- We let our leaders and parents know which families living in poverty need repair work doing on their houses and then help with the repairs.

- We learn many games and songs. We have glove and puppet making workshops. We draw to help our intelligence grow.

- Each year on October the 17th we celebrate the International Day for the Eradication of Poverty.

- We celebrate Universal Children's Day on November the 20th

- We run a radio program called Children of Courage on the local community radio station, Neno la Uzima (Words of Life) to pass on to the public our message of peace, friendship and solidarity.



## All Together for a better World

There is an organisation that represents 193 countries. It is called the **United Nations**. Its goal is for these countries **to work together for a better world**.

People from these countries meet to find solutions to the problems that exist in the world: **poverty, lack of water, war, pollution and more ...** In July 2015, they came to an agreement on some worldwide goals **to make sure that every person can have a better life without endangering the planet**.

There are **17 of these Sustainable Development\* Goals (SDGs)\*\***.

Find out more about these goals on this page and in the activity page of this Tapori newsletter.



\* goal: something that we want to achieve

\*\*Sustainable Development means growing together in solidarity and with respect for the environment



## Rules of the game

You will need:

- A dice (you can make one or use small cards numbered from 1 to 6).
- A piece for each person to move around the board (you can use buttons, coins or anything else you can find).
- The aim of the game is to reach the Arrival area  .  
If the number of your dice takes you farther than the Arrival area , you have to go back as many squares as the extra numbers you have left.

The youngest person begins by throwing the dice and moving their piece.

Don't forget to read page 1 and all of the SDGs.

Here are the instructions for what to do on each numbered square:

- 1 - Read the message and tell everyone what you think about it.
- 2 - You couldn't eat well and you are sick and have to go to the hospital.  
On page 1, find the SDG that fits with this message then go to square 3 and end your turn.
- 3 - Find the SDG that fits with this message.
- 4 - Say what is needed for every child to have a good education.
- 5 - Your friend Anne can't go to school because she is a girl and has to help with housework.  
Say what you think about this situation. Find the SDG that fits with this message.
- 6 - Find the SDG that fits with this message.
- 8 - Read the message. William's parents found a job and now the family can find a place to live. Find the SDG that fits with this message then go to square 11 and end your turn.
- 10 - Some children can travel to different countries and others cannot because they don't have enough money or a passport. Find the SDG that fits with this message.  
Then all the players can join you on this square.
- 12 - Find the SDG that fits with this message.
- 13 - The sea level is rising, the glaciers are melting and it is getting hotter and hotter.  
Is this a problem? Who will be affected by it and in what way?
- 14 - Find the SDG that fits with this square then go to square 11 and end your turn.
- 15 - Say what you are doing to protect the environment.
- 16 - Read the message and then go to square 17 to read the second half. Say what you think about it.

**Arrival: We have to be together to build a better world. Wait for the others to join you. With all you have learned about the SDGs, what can you do together to improve your environment, your neighbourhood or your town?**



4 "I get along with my school friends. We all play together without discriminating against anyone. We treat each other as equals."  
*Obedi, Ciza and Raoul, DRC*



2 "I like food because it makes me healthy."  
*Christians, Central African Republic*

1 "I say no to poverty and misery."  
*Odette, 8, Ivory Coast*



START

6 "It's important to have a spring for fresh water."  
*Gabriel, Roumania*



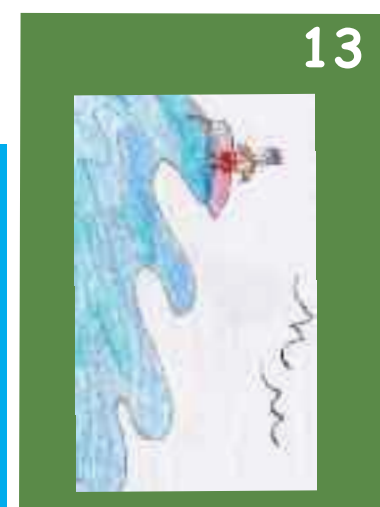
8 "I would like my parents to find work so we wouldn't have to live on the street."  
*William, 12*

9 "We just fixed the road and bridge in our neighbourhood. We are not living in the mud anymore."  
*Fanomezountsoa, Natanaël, Andrey, Madagascar*



17 "...but I like so much to meet others and to shake their hands because all hands are useful. We have to do everything we can so that nobody is pushed aside because nobody likes to be excluded."  
*Thaddée, DRC*

16 "We can't have peace when we are always sad because we are pushed aside. It's hard when people don't come near you or when they turn their back on you or refuse to shake your hand..."



"Peace is friendship. Peace brings us joy. Peace is harmony between us"  
*Eliana, Portugal*

"Nature helps us to feel good"  
*Khadija, Libanon*