Hello!

Many of you sent us your puppets and your true stories of friendship. Many also told us how you are planning to celebrate the 50 years of Tapori!

Thank you very much for all the letters you sent! It’s great how you all continue to build friendship and peace around you!

In this letter, you can find different news of the Campaign and learn about a group from Belgium.

You can find more information on the Tapori Website at:

- in english: en.tapori.org
- in french: fr.tapori.org
- in german: de.tapori.org
- in polish: pl.tapori.org
- in spanish: es.tapori.org

Have you already learned the Tapori song?
Sing with us or create your own song!
(Register it on en.tapori.org)

Or you can make a puppet and send it to us with your story of friendship.

Tapori is a worldwide network of children whose motto is: “We want all children to have the same chances!”

The name Tapori was chosen by Joseph Wresinski as a sign of solidarity with the poorest children. Joseph Wresinski founder of the International Movement ATD Fourth World grew up in poverty.

While travelling in India, he met very poor children called Taporis who lived in train stations and who supported each other. He later wrote to other children:

“You are like Taporis when you look out for others. You can find ways to make a world a better place and get rid of poverty.”

Today, thousands of children between 7 and 13 years old, across many different countries and continents, are connected through the Tapori newsletter.

Activity:

1. You read the children’s stories in this newsletter and saw the photos of their puppet show.
2. Now it’s your turn to create your puppet show! You can play a true story of friendship that shows the importance of going toward other people and not leaving anyone aside.

Here are a few questions that can help you write your own story:
- Describe the place where it took place (at school, at home, in the neighborhood...)
- Write the first name of all the actors in the play.
- Say how it all started.
- In your story, explain how the people are feeling.
- How does the story end? What changed them?

Then imagine the different scenes for the story.

Now you can start rehearsing the show.

Don’t forget to send us the text of the story and some photos of the show.

Or you can make a puppet and send it to us with your story of friendship.

2017 Tapori 50th Anniversary

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The **Actors**
The **School Principal**: Hector-the-lion who holds a cup of coffee in his hand.
The **Teacher**: Jaime-the-jaguar.
The **Children**: Katoo-the-cat; Dory-the-fish; Jean-Louis-the-yellow-chick; Annabelle-the-crocodile.

**The Story**

**Scene 1**
The parents of Annabelle-the-crocodile have to leave their own country. They arrive in a small village in Switzerland. The family sees snow for the first time.

**Scene 2**
Annabelle-the-crocodile goes to school for the first time. She is welcomed by the Principal and then by the Teacher Jaime:

Jaime: “Good morning, Annabelle. You can sit down next to Jean-Louis, the little yellow chick.”

She sits down and Jean-Louis slides back on the bench because he is afraid of Annabelle-the-crocodile’s big teeth.

**Scene 3**
It is recess time. In the courtyard Katoo-the-cat is bothering Jean-Louis the chick.

Katoo to the chick: “I am going to get you! I’m going to get you!”

Jean-Louis-the-chick (scared to death): “Leave me alone! Leave me alone!”

Annabelle-the-crocodile: “Leave him alone. He didn’t do anything to you!”

Katoo is startled. She stops and goes toward her best friend, Dory-the-fish: “Did you see that. She wanted to eat me up!”

Dory: “She will eat us all, one by one! It’s the first day of school and she is already having her way. But here we are the people!”

**Scene 4**
They all go back to class.

Jaime: “I am going to ask you questions on your German homework. Katoo, come to the blackboard! How do you say ‘apple’ in German?”

Katoo: “Let me think. Well. I don’t know. Maybe ‘august’.”

Jaime: No! This is wrong! Bring me your notebook!

All the students laugh, except Annabelle

**Scene 5**
The class is over. Katoo comes out crying. Annabelle comes to her side and says: “Do you want me to help you do our homework?”

Katoo: “OK. Thanks a lot. But, before, I want to play. Look, Jean-Louis is by himself. Let’s play with him!”

Annabelle: “OK. Great!”

The end

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**News of the Tapori Campaign**

“Come on! Let’s look together for the keys to friendship and peace!”

In Switzerland, during the Tapori weekends, the children participated in the Campaign “Come on! Let’s look together for the keys to friendship and peace!”

They made puppets, they invented a story from what some of the children are living and made it a play.

On May 7, they acted the play in front of people who came to celebrate 15 years of Tapori weekends.

In the room, there were some parents, some children, and the facilitators too who had participated in the weekends before. The music for the play was the new Tapori song and everybody sang it at the end.

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**Switzerland**

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**EGYPT**

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**Haydi’s story**

My name is Haydi. I am 14 years old. I am living at the Banati association. My mother brought me here to have a better life. She lives away from me and has a very hard life, but I can visit her from time to time. One day, after I came back from visiting her, I was out of breath and very tired. I cried a lot because I could see that my mother was very sick and I was afraid for her.

Some kids at Banati made fun of me but my friend Amina who is my roommate defended me. It made me very happy because I realized that I was not alone in life.

Now I am going to the community school and I am in the third year. I will continue to go to school. I would like to be a doctor to help people.