

TAPORI

brings together children from different backgrounds in a spirit of friendship. They learn from children whose daily lives are very different from their own. They reflect and act for a more just world that leaves no one behind.

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What a child næeds



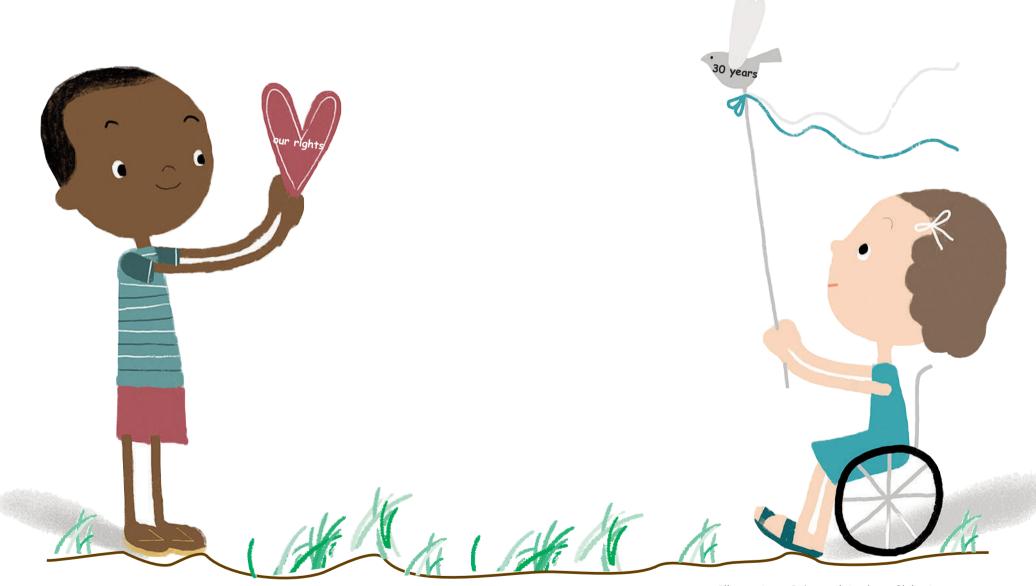


Illustration - Robert Alejandro - Philippines

"ACTING TOGETHER"

TAPORI CAMPAIGN 2019 - 2020

30th ANNIVERSARY OF THE CONVENTION ON THE RIGHTS OF THE CHILD

Hello Tapori members,

Tapori is concerned about how children live, and about the conditions they need to have a healthy and happy life. Tapori also likes to know what children are doing so all children have the same chances.

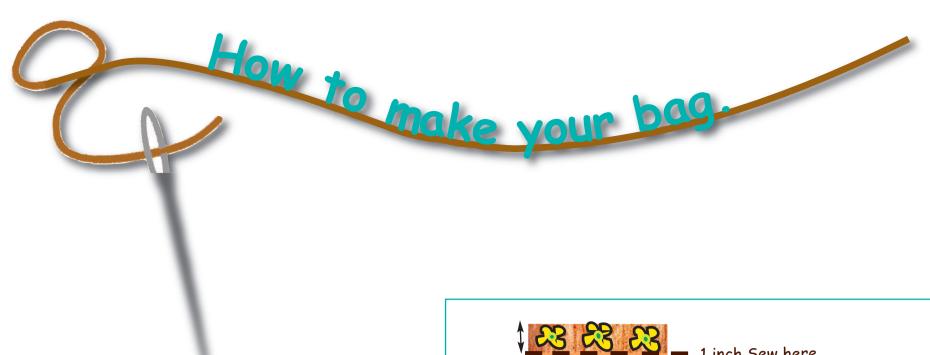
This year, once more, Tapori is going around the world with a new Campaign. There will be four issues of the Tapori newsletter.

They will invite Tapori members to share what children around them are living.

In each of these four newsletters, there will be stories, games and activities. This is the first of the four newsletters.

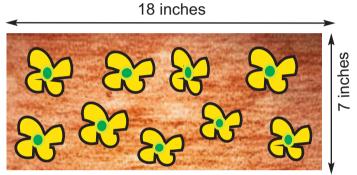
The first thing to do is:

Make a bag to keep what you will create during the campaign. Later on, you will show and explain your creations. When you see this yellow flower, put what you have created into the bag.



What you will need:

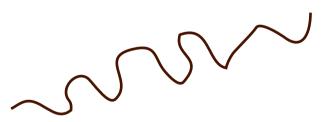
A rectangular piece of fabric 18×7 inches



Outside

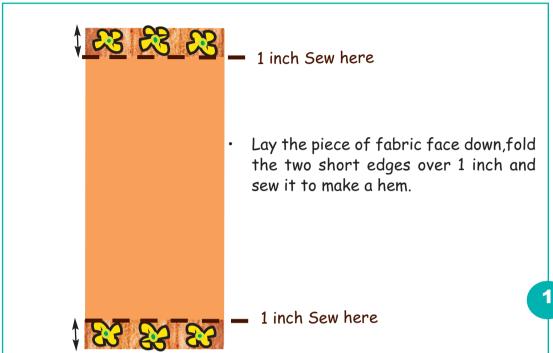
Inside

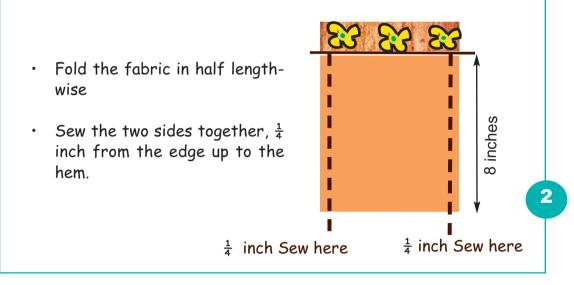
· 2 pieces of string, each 32 inches long.

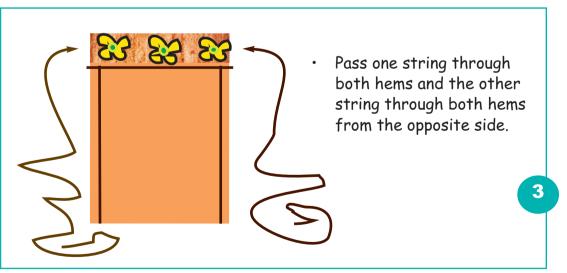


· Some sewing thread, scissors, tape measure or ruler.









- Make a knot of the two ends of strings on each side. Turn the bag inside out.
- · Your bag is ready!
- Keep it; you will need it all during the campaign.



"Basic needs and other needs"

Tip:

Each Tapori group will look for images and objects to show what they want to say.

- 1. Each group writes their own ideas on a sheet of paper. If there are many children in the group, they can make several smaller groups.

 Separate your ideas into two categories: things you need to live (basic needs) things you need to live a happy life (other needs).
- 2. Find a creative way to share the ideas: pictures from magazines, or small objects, or drawings.

Gather all the ideas from all the groups. Each group presents the pictures and objects that represent the needs.

- 3. Compare the difference between "basic needs" and "other needs". The basic needs are called rights. (See page 5)
 Do some rights surprise you or are there rights you don't understand? Why? Do you know children who don't have these rights?
- 4. Put all the objects and pictures in your bag. Go to the pictures on page 5 and 7.



RIGHTS OF THE CHILD

United Nations Convention on the Rights of the Child





IDENTITY



FAMILY



EDUCATION AND LEISURE



EQUALITY



EXPRESSION



FOOD AND HEALTH



Respect of DIFFERENCES



JUSTICE according to age



Protection against VIOLENCE



Protection against EXPLOITATION



Protection against WAR

What the children say....



·My dream is that poverty ends"

"Even though we are different, we can all live in peace and learn that friendship is important"

> 4th grade - Jules Verne Guatemala

"Nobody is better than anybody else, no matter who they are. What's important is that we live"

Tapori Ventilla Spain

"I love my family because they help me do with my homework. They love me. It's very important that someone loves you" Tapori Saint Gabriel

"ne day, I would like to live in a nice house with my family" Tapori Koungou Mayotte

"To have a family. To be taken care of when we are sick. School. Hospital. To Play. Children have the right to go to school. Let's act together for the rights of each person to be

respected" Tapori Passamainty Mayotte

"My wish is that war and fighting stop. What's the most important is school and to live together in society. To live together means to bring love, friendship, to avoid conflicts, war and more. To study means to go to school to be useful to society"

> Tapori Shalom Goma Democratic Republic of Congo

"I wish that there would be no more pollution. I wish that people would share"

School Pantin France

"I wish that the houses didn't cost so much for poor people because there are many bugs in our house. My dream is that each family could go on vacation at the seaside to memories after"

Noisy le Grand, France

neighborhood many children don't go to school. It's not good for their future. They might become delinquants"

The hidden talents Burkina Faso

"For me the key to friendship to be a good citizen is: respecting the environment, respecting other people and protecting our island"

Tapori Joli-Fond Reunion Island



able to attend school is violence. To

Madagascar