



TAPORI

brings together children from different backgrounds in a spirit of friendship. They learn from children whose daily lives are very different from their own. They reflect and act for a more just world that leaves no one behind.

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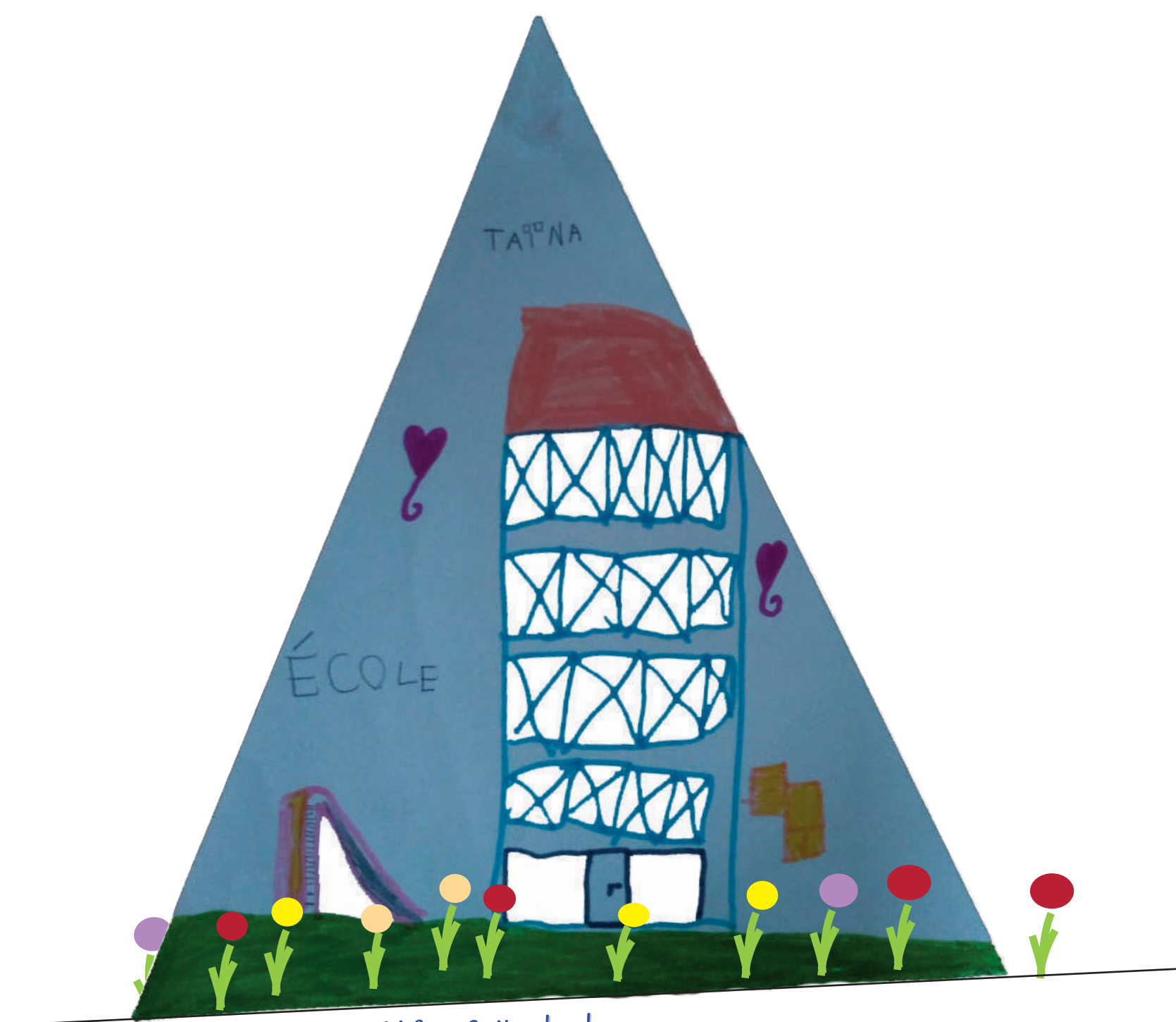
WEBSITE

en.tapori.org

Tapori Newsletter

N°426 January-February 2020

Today we build our world of tomorrow!



Drawing: Child from Switzerland

Dear Tapori,

We continue to receive news of projects and messages sent to us by children from different countries. In this letter, you will find out what they are doing: the Tapori of the Central African Republic, France, Madagascar, the Democratic Republic of the Congo and Spain. We also welcome other Tapori groups. To start with, we suggest you to read Marguerite's story.



The Story of “Marguerite”

From time to time she was taking a little stone in her hand, reading the message and carefully putting it back. Then, she began to read aloud, slowly, one message: *“My stone makes me think of an elf’s shoe. All stones are different and all children are different. I am sending this so that we respect everybody inspite of our differences.”*

...Marguerite stayed silent for a minute, then spoke again, *“This little “elf’s shoe” reminds me of so many things. When I was a little girl, we lived in a basement, which had been turned into temporary housing. I remember that I would sit for hours looking through the little window which was at the level of the sidewalk.”*

“I could only see feet, feet wearing all kinds of shoes: children’s boots, high heels, tennis shoes, moccasins... I tried to imagine the faces that went with the shoes. I liked to believe that they were beautiful, smiling and friendly and not harsh and scornful like the people who were coming and criticizing my parents for not having money, for not working, for not being tidy...”

Marguerite had often spoken to me about her life, but never before had she mentioned this basement. Her family was always moving from place to place, because they had heard about jobs or because they had been evicted from their home.

Her sister, her brother and she had a hard time learning.

How can someone learn if they are always changing schools?...



Questions:

After having read the story, discuss it with one another, starting with the following questions:

1. How is the life of Marguerite and her family?
2. Marguerite's story is not finished. In the lines, write the end of the story, thinking about what it would take for children like Marguerite and their families to change their lives.
3. Imagine talking to a child who does not know your country. How would you explain to him or her the lives of people living in extreme poverty in your country?

Don't forget to send to Taporì the messages about the dialogue you had.

NEWS OF THE LETTER N°425

Messages of solidarity and encouragement for our friends of the Democratic Republic of Congo started to arrive in Taporì.

And you, have you prepared yours to send them?

“Strength and courage for you!
We think very deeply of you in France.”

Laureen



tous ensemble



J. MOULIN SCHOOL- SANNOIS - FRANCE

In Taporì's Letter N°425 "Children Take Action," you were asked to imagine a project for change based on a situation you find unacceptable. Some groups have started to share their projects with us.

What about you? Have you ever come up with anything at school, in your neighborhood...? Tell it to Taporì.

CENTRAL AFRICA
Children from Danzi



School Project:
Raising awareness of the importance of school to the community and local authorities because there's no school in Danzi. The old school is very damaged and inaccessible during rainy seasons.

FRANCE Students from Jean Moulin School

Action against deforestation :
raising awareness with public

Fund Raising for the needy :
non-profit event, sponsors, raffle



Fund Raising for the poorest of the poor: selling items that are no longer in use

REPUBLIC DEMOCRATIC of CONGO

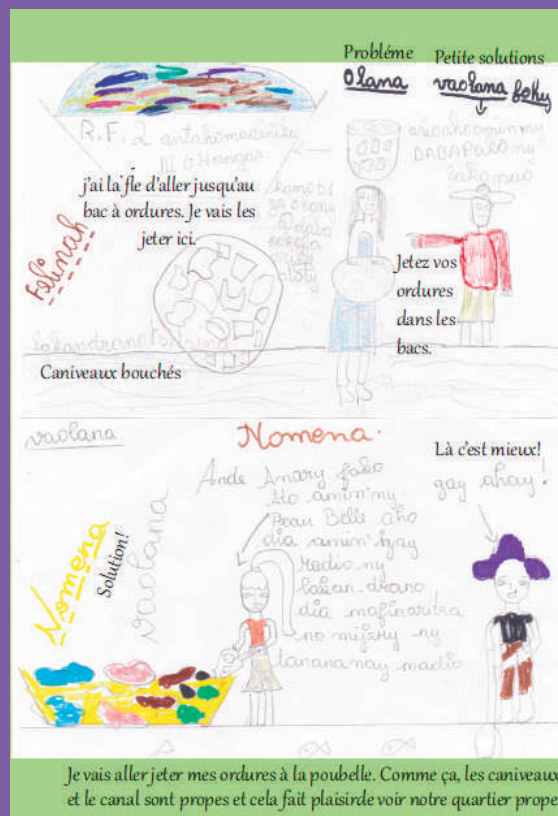
"Together for a Healthy Environment"



Every Saturday, the Taporé children of Uvira meet to collect and pick up plastic sacks in the neighborhood. These are small gestures that contribute to the sanitation of their environment and make them "agents of change in the community."

U
V
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MADAGASCAR



At the beginning of the year, our Taporé friends Antohomadinika have been underwater because of the flooding.

It's the same thing every year. One of the causes of these floods is the blockage of canals and gutters by garbage.

They made little bin awareness posters for the garbage.



SPAIN - Seville

For some time now, the children of Los Hornos of Seville have mobilized to demand the opening of the Municipal Library on Saturday morning: they wrote a letter, asked for signatures to support their petition, met with the local authorities (police station and district) by leaving a letter, talked on the radio and talked to adults.

Now they are waiting for answers!

REUNION ISLAND - Joli-Fond

Taporé children and those in the street library of Joli-Fond are always looking for a better way to live together with pride.



• Arts and Festival of Learning Week

(July 27- August 2, 2019), several workshops, including two on the rights of the child: **painting workshop** where the children painted on a makeshift canvas the rights important for them, and **the garden of the future** where, in the interest of the right to a healthy environment and to good nutrition, medicinal plants, aromatic and decorative plants have been planted by youth and adults in a corner of their neighborhood. They organized themselves for daily maintenance and watering. Each participant placed his or her painted pebble in the middle of the square to symbolize their adherence to the theme:

"I bring my stone for a bright future."

• October 17, World Day for Overcoming Extreme Poverty

The "paintings of rights" on "goni*" were exhibited around the Memorial Stone to honor the victims of extreme poverty.

• **The day of November 20 at the "Children's Rights Village,"** for the 30th anniversary of the International Convention on the Rights of the Child: 66 children walked for miles with joy to see the exhibition of their paintings and participate in the proposed activities. The vice-president of Unicef congratulated them for their exhibition: *"We can see that you put your heart into what you do."*



*Jute bag

NEW GROUPS: Welcome to TAPORI !



Could you identify these four countries by their flags? Do it by yourself! If you recognized them, BRAVO! You are great in geography! Here are the new Taporí groups to be discovered!

Burundi: Bujumbura



The Taporí group is located in Kajaga (Bujumbura) and brings together children from Kajaga, Kinyinya and Buterere. The dynamic brings together about 60 children. They organize more or less three meetings a month.

Spain: Madrid



In Madrid, a new group has been created: Taporí Guadarrama. They meet every Saturday in their neighborhood.

There are 18 of them. They are making activities on the theme "family." They talk about what makes it possible to get out of poverty.

They like to end through games.



Guatemala : San Martín Jilotepeque, Paco Piñas Library



The Taporí group of the Paco Piñas Library lives 40 miles from Guatemala City. Every week, they get together to do Taporí as an extra-curricular activity. In the middle of a small community garden they are thinking about how to take care of the place where they live and get connected to nature.

Kenya



A group of young facilitators gathered in Nairobi in November with more than 200 children and adults to celebrate the 30th anniversary of the International Convention on the Rights of the Child.

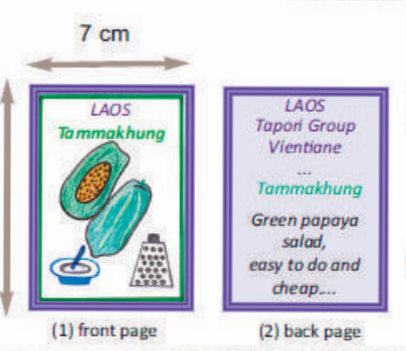
We hope to welcome soon a new Taporí group in the country.

ACTIVITY

Activity A : Culture Cards

Each country has its own culture. It is part of its identity. The story of Ming and her friends told us much about the Laotian culture (dance, food, etc.) We suggest that you tell the other Taporis members about your own culture. Here's how:

1. Find 5 to 10 things that you would like to share about your own culture.
2. For each one, take a sheet of paper, 10 cm x 7 cm.
3. On the front of the paper, draw what you would like to share, and on the back, write a short explanation of what you drew. You can decorate the two sides (follow the model on your left) like a set of cards.
4. Send them to Taporis and they will travel to other parts of the world.

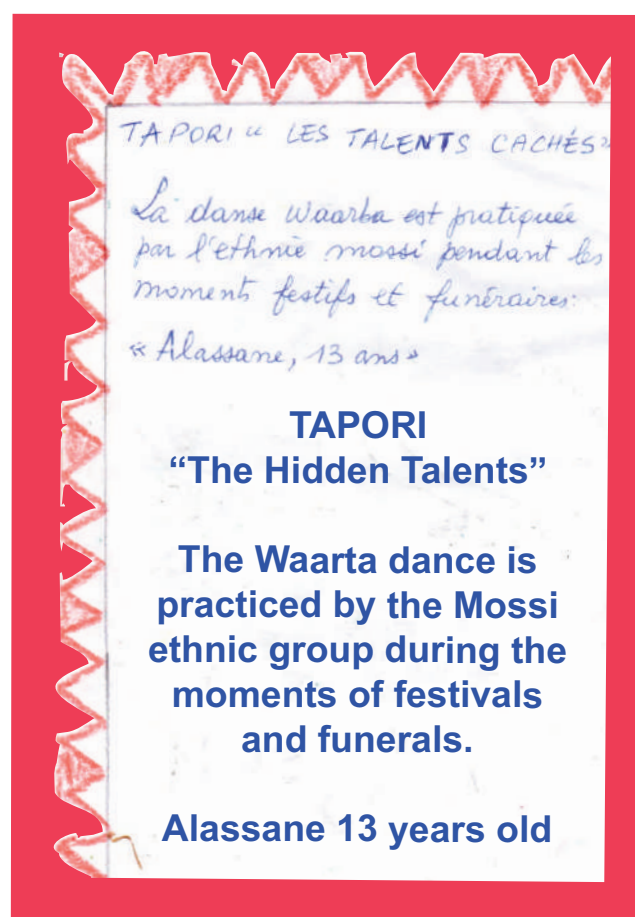


(1) front page (2) back page

In Taporis Newsletter N°418, Taporis has invited you to make your country known through culture cards.

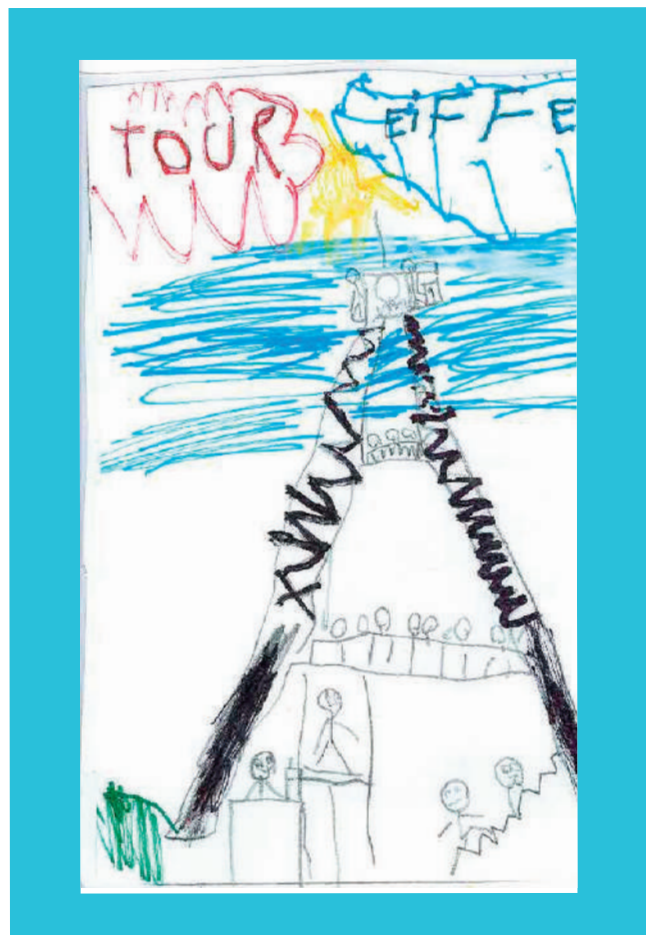
Here are some of the cards we received.

TAPORI “The Hidden Talents” present a traditional dance from their country.



FRANCE :

TAPORI - Elise School present one of the country's national landmarks.



GUATEMALA: TAPORI “Los amigos de mil colores” present the the local cuisine and handicrafts.



In Guatemala there's a lot of exotic fruits like mangoes, pineapple and papaya. Bananas are often cooked for breakfast, meals and snacks. The "tortillas" are often served with all the foods. There's tomatoe sauce in most of the guatemalteques dishes called "chapin" as for tostadas, tamales, chuchitos, garnachas, empanadas, among others.



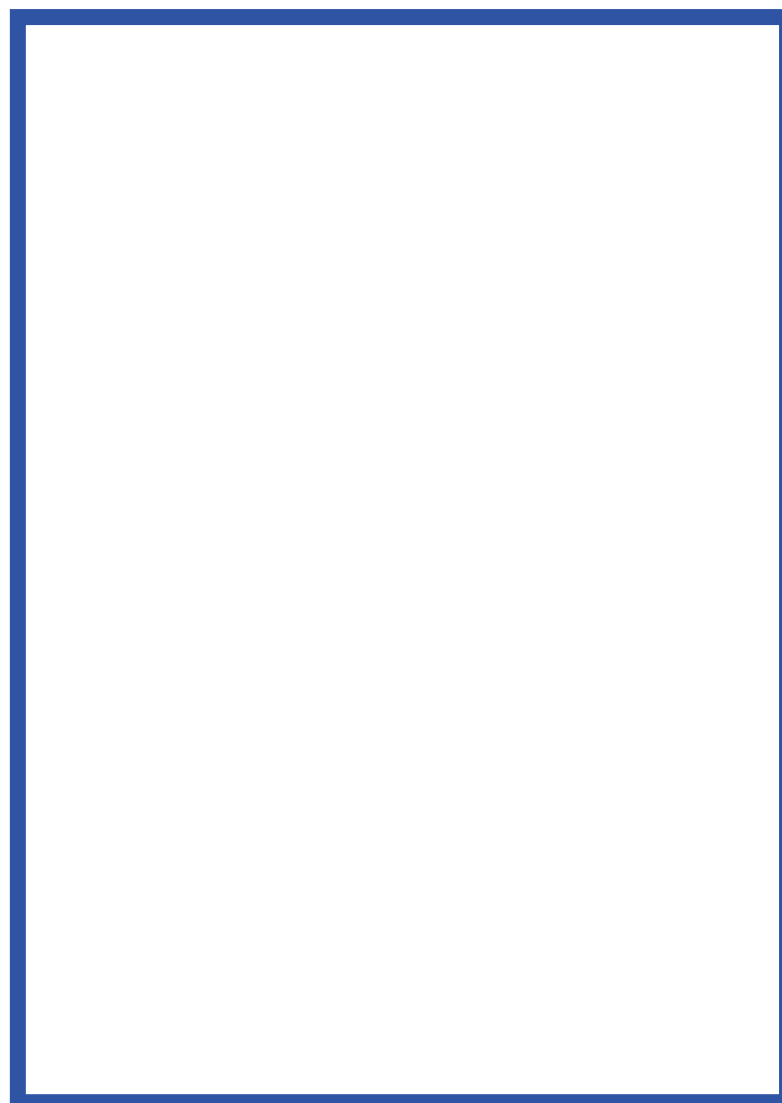
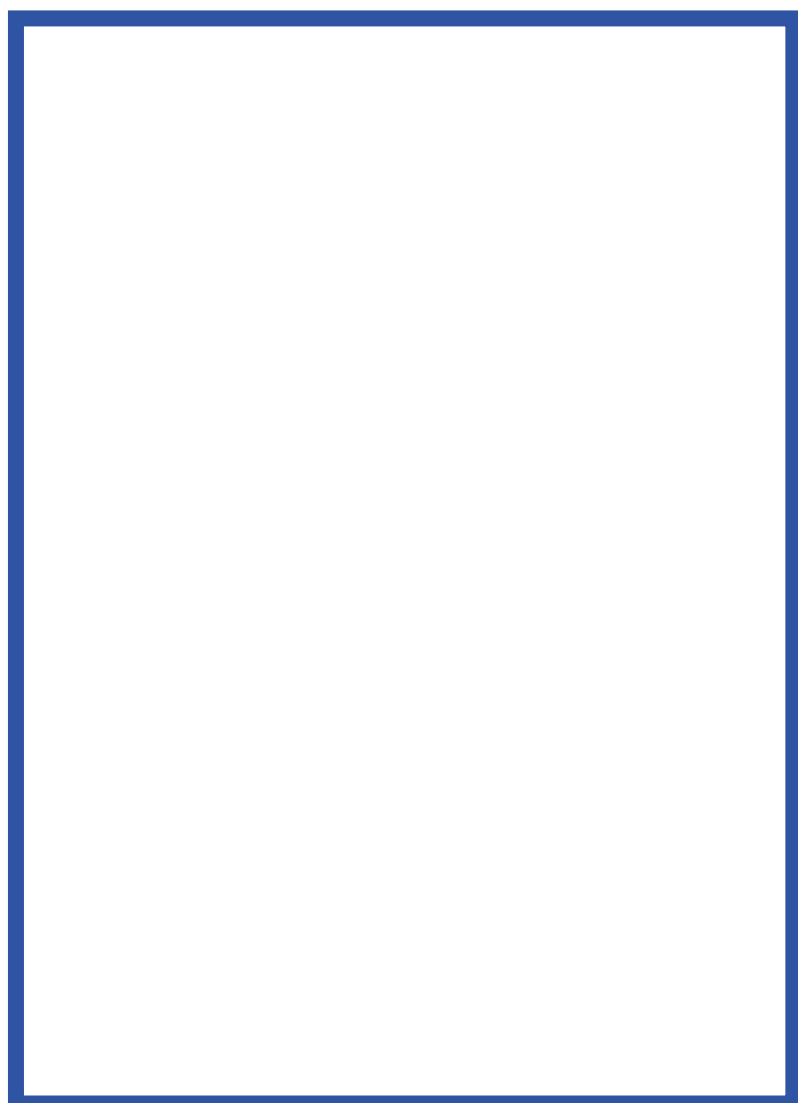
Traditional handicraft is used to to carry water, for decoration, to eat, when sitting down, when dressing and when sleeping.

I share my culture!

For those of you who have not yet sent your culture cards,
You can use the two frames below to do this, by drawing two aspects of your culture
without forgetting a small note of explanation and send it to Taporí.

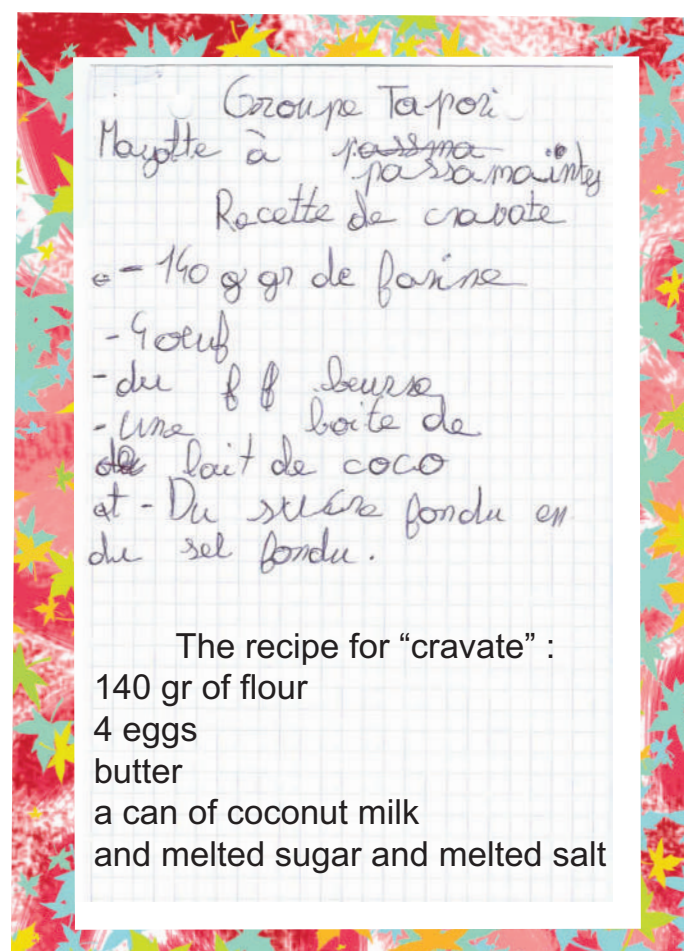
NAME : _____ CITY : _____ COUNTRY : _____

GROUP: _____



MAYOTTE :

TAPORI - Passamainty share with us a recipe of good local cuisine.



All children have things to say!

Since October 2019 a message and a drawing by children from different parts of the world are published every day on the Tapor website. Some of them talk about what children need to grow up well, what is the most important for them, children's dreams, how to protect the nature, how to share with others, friendship, etc...

To contribute, write and/or draw a message that you would like to pass on and send it to Tapor.

Tapori Thought of the day

