

Activity : What is a treasure and where will you keep it ?



No. 434

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A treasure, is it only something material? Aren't there people or ways of acting that can also be treasures? Why?



As a group, decide how your treasures will be kept: is it a person, a place or even a container?

This album is a collection
of the creations and **collective** ideas
of Taporí groups
on the theme of treasures.

We hope you enjoy reading it!





TAPORI GROUP

ZOODO

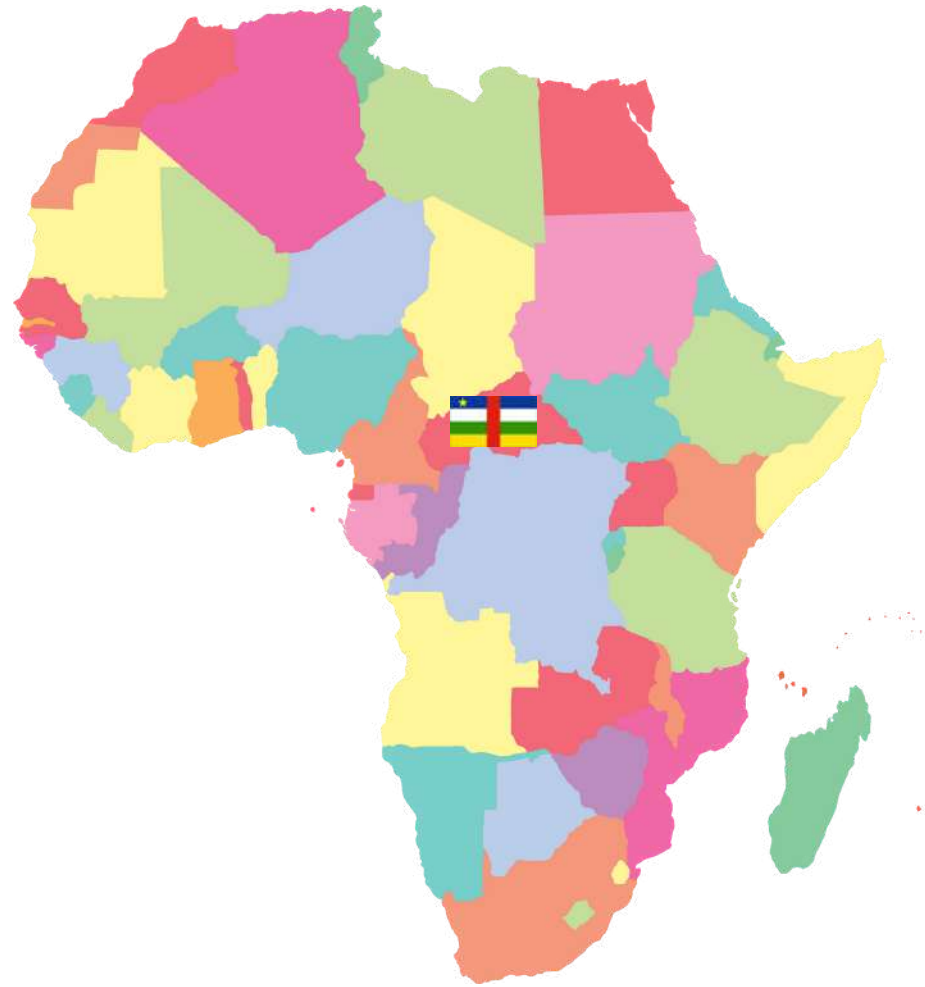
BURKINA FASO



The children from Taporì Zoodo decorated a small trunk to put their treasures in.

This little trunk will then be looked after by Mother Celestine.





TAPORI GROUP
LA VOIX DU COEUR
CENTRAL AFRICAN REPUBLIC



Children in the
La Voix du coeur Tabori group
constructed a tree
where the treasures
could be kept.

Afterwards, the Tree
traveled with the Tabori
campaign caravan,
going from place to place
gathering what children
had to say about their
human treasures.





TAPORI GROUP
LUMIÈRE / RUKUMBUKA
THE DEMOCRATIC REPUBLIC OF CONGO

Together the children decided to make a special bag where they would keep their treasures throughout the Tabori campaign.






TAPORI GROUP
LES SAUCISSONS SOLIDAIRES
ABIDJAN, IVORY COAST

To hold the treasures
of their group, the
children built a
cupboard with shoe
boxes.






TAPORI GROUP
LES ENFANTS DE LA TÈRANGA
SENEGAL



For the children from Senegal,
the family is a must.

Family helps you to grow up and
reach your goals.

That' s why the family is the treasure
for the whole group.



After talking about it together, the
children drew their families and
colored their drawings.



TAPORI GROUPS
CASE NOYALE, RICHELIEU AND VUILLEMIN
MAURITIUS ISLAND

1. CASE NOYALE



This box brings together the friendship and complicity that exists between the children of Case Noyale. The mixed colors and the drawings on the sides represent the personality of each one.

2. VUILLEMIN



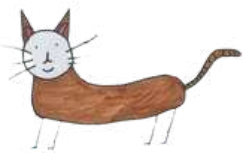
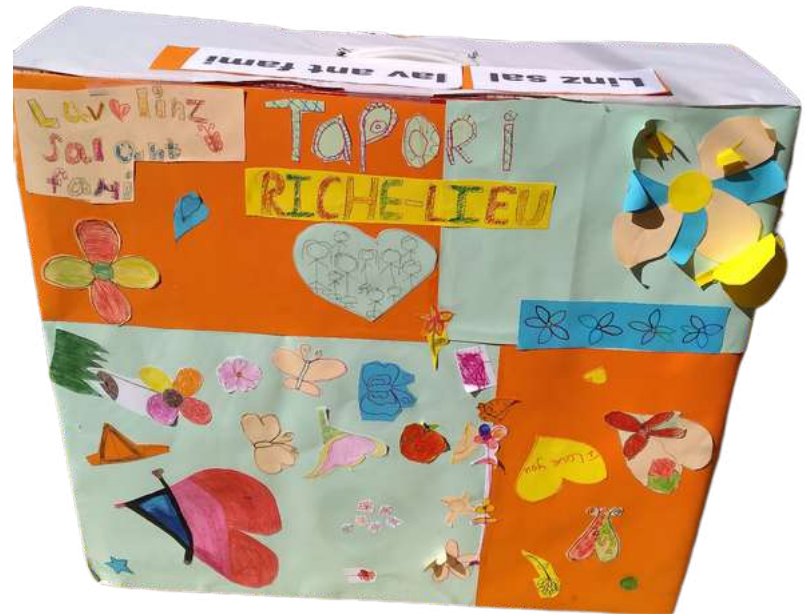
The children of Vuillemin made a silver box as a sign of wealth and comfort. There are ribbons all around to represent the friendship that unites them.

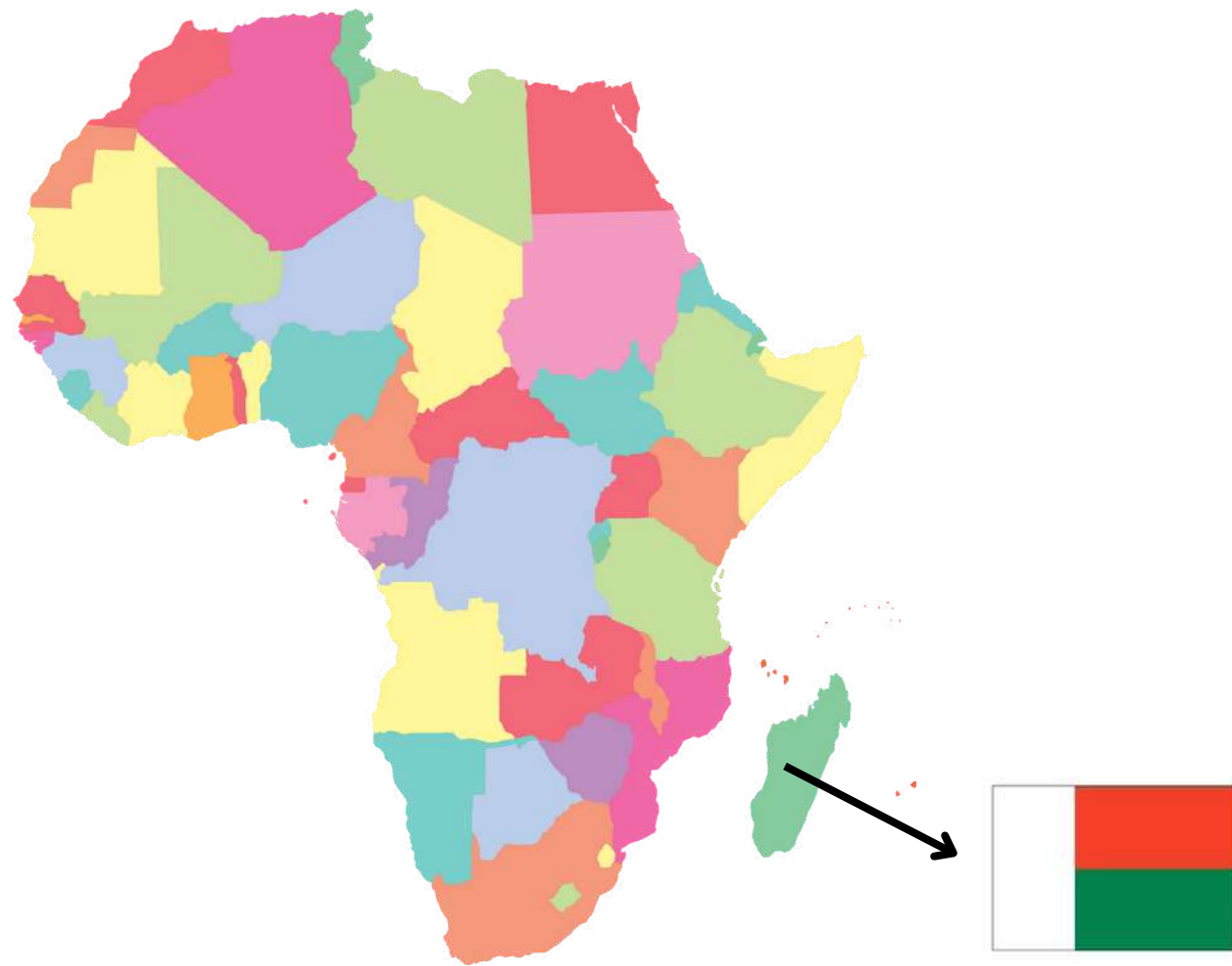
3. RICHELIEU

The children of Richelieu have thought of all sorts of ideas to protect their treasures: in their hearts, in a secure place made of wood, concrete or even scrap metal!



After discussions, they agreed on a cardboard box, decorated with everyone's drawings.





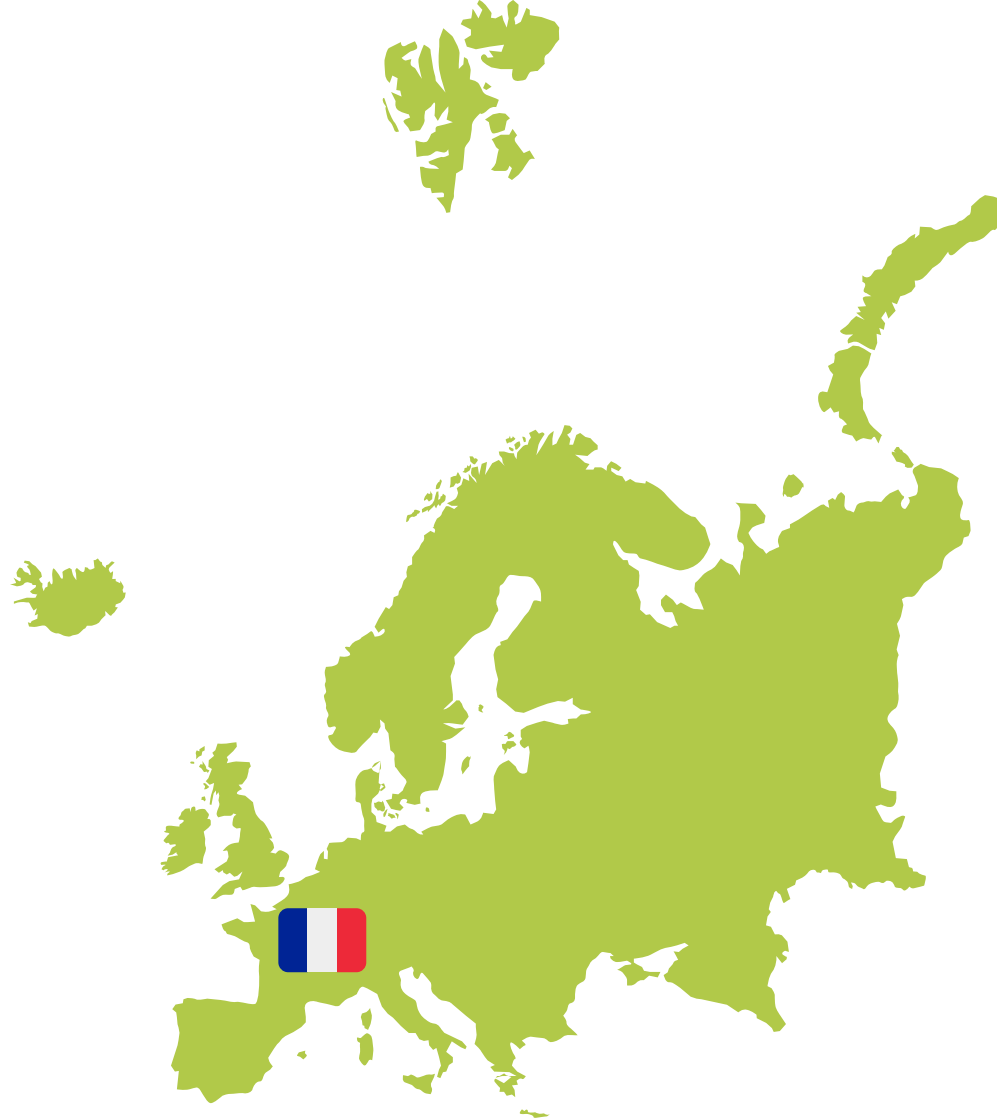
TAPORI GROUP
MADAGASCAR



The Tabori children of Madagascar
chose the library
as their collective treasure.



" It's a place to meet and get together with people. It's a place to learn, to acquire knowledge from books. It's a place that helps us prepare our future because books help to open our minds and to develop our learning. It's a place where we develop friendship and where we make friends. It's free! We don't pay anything. Anyone is free to go there to learn. No one is excluded."



TAPORI GROUP
NOISY-LE-GRAND, FRANCE



Through painting, the children were supposed to answer this question: “What is the most precious to you?”



Of all the themes, "family" comes up the most in the children's paintings.





TAPORI GROUP
ENTREVIAS
MADRID, SPAIN

To hold their treasures, the children made a box that looks like their local parish, San Carlos Borromeo.



The word « liberty » is painted on one of the parish walls. There are also children's drawings on the roof.



And to complete their project, the children added the Taporí logo!



TAPORI GROUP
RORSCHACH, SWITZERLAND



The Rorscharch children made expandable
boxes for their treasures.

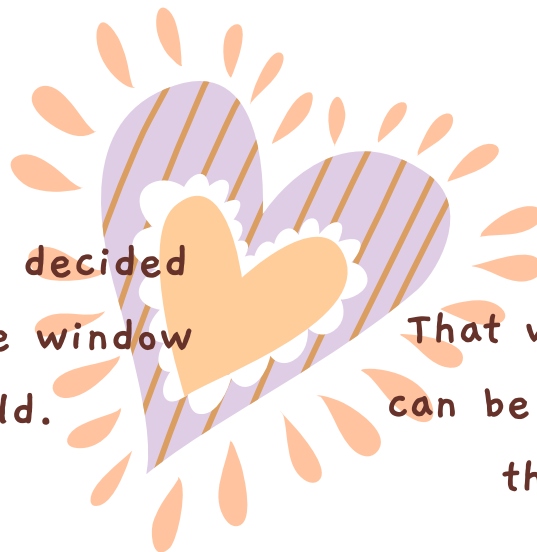


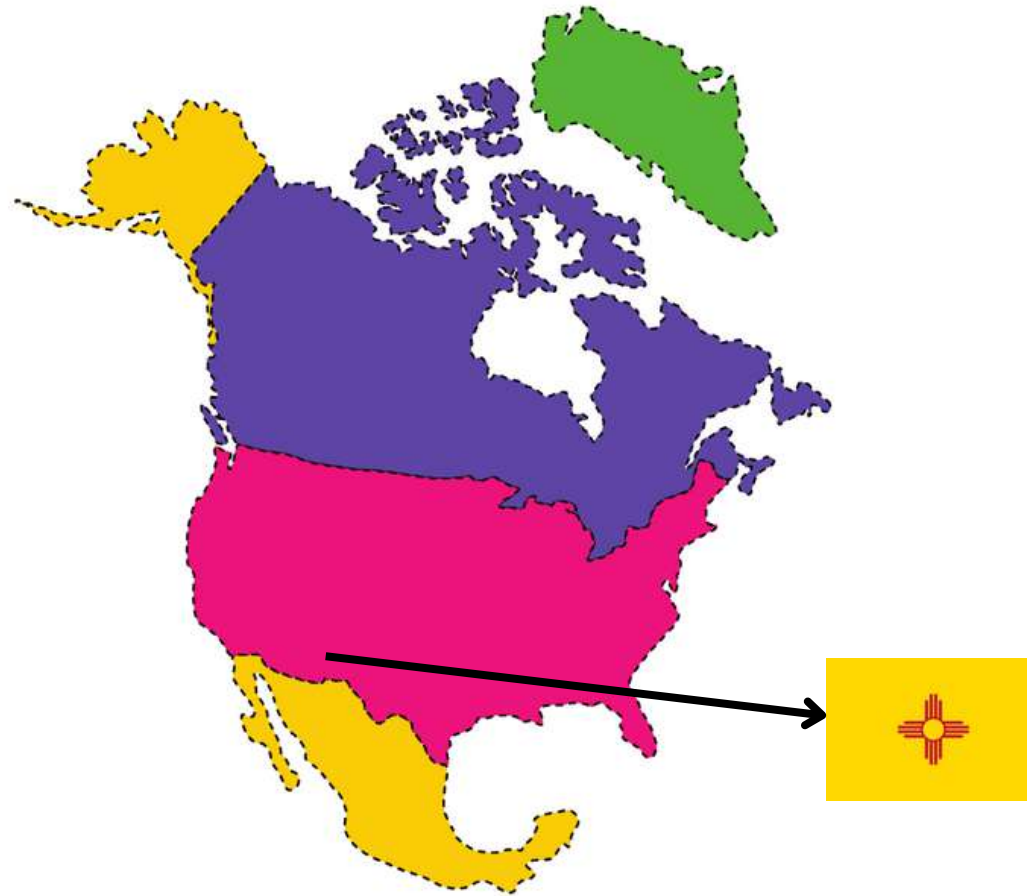
Then they made a big box to hold all the
treasures of the group.



And finally, the children decided
to exhibit this box in the window
of ATD Fourth World.

That way they know their treasures
can be seen by everyone outside, but
their inner lives stay safe.





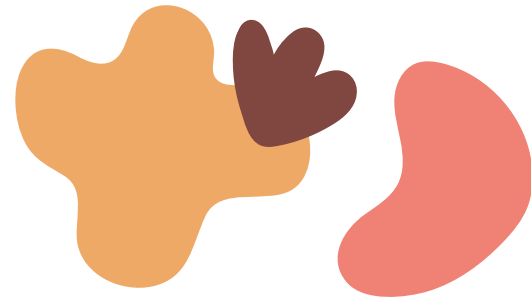
TAPORI GROUP

GALLUP, NEW MEXICO

UNITED STATES

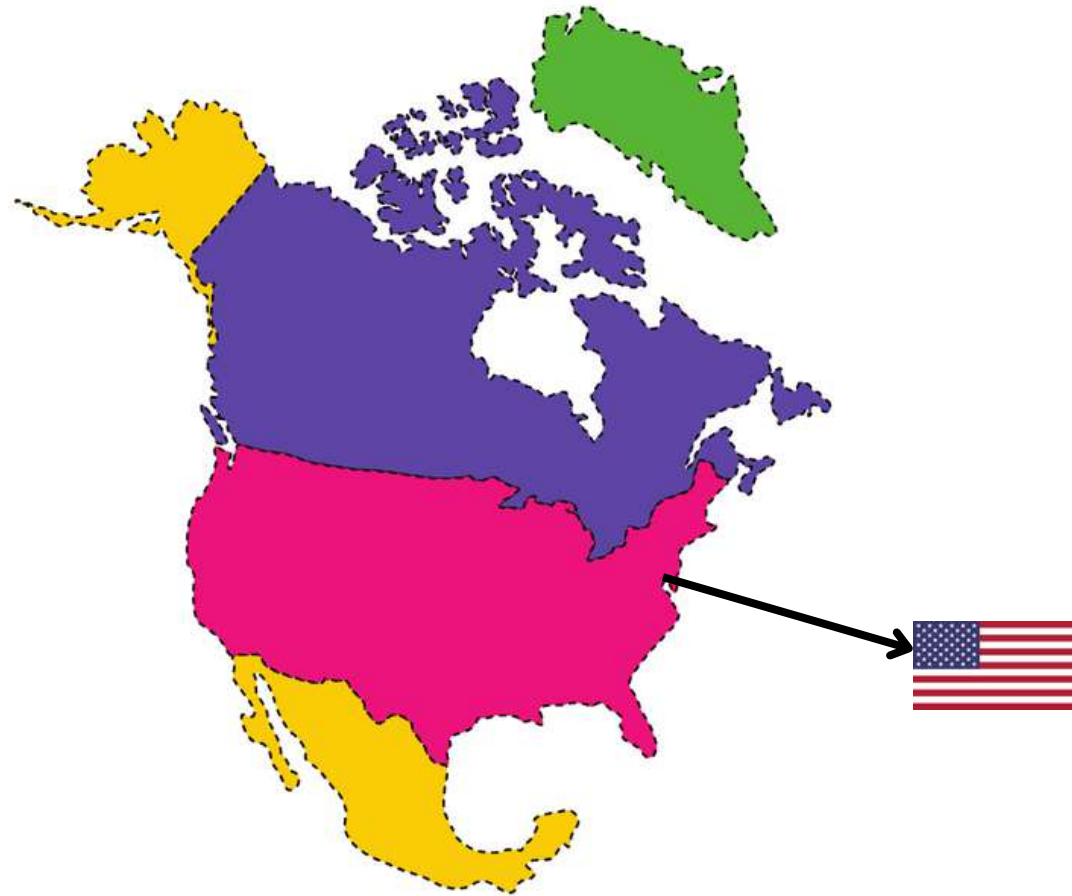


The children at Gallup decorated a wooden box to hold all their treasures.



On small medallions, they inscribed the treasures most important to them.





TAPORI GROUP
GREGORY JOCKO JACKSON SCHOOL
NEW-YORK, UNITED STATES

The youth of New York created a large red heart to hold the treasures and dreams of the group.



My treasure is basically my friends, my family and myself. It's a treasure to me because I already lost so many family members.

My dream is that one day people would stop throwing trash on the street and stop being racist to others who look different. Also, I want cops to stop killing people for no reason.





TAPORI GROUP
LIMA, PERU

The children of Lima made figurines to represent what is most important to them.

Their greatest treasure is their mother.



They also recognize themselves as a treasure to be cared for.



And finally, they consider animals, mountains, water and the environment as a treasure.



The group's treasures are kept in a small shelf at the ATD House in their neighborhood.



